**Title of EIA/ DDM:** Allocation of ICT funding to school expansion projects
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**Department:** Development
**Service Area:** Major Programmes
**Author (assigned to Covalent):** N/A

**Director:** Alison Michalska
**Strategic Budget EIA Y/<u>N</u> (please underline)**

**Brief description of proposal / policy / service being assessed:**
ICT funding to support schools who are expanding to purchase essential hardware and resources so that the school can operate effectively.

**Information used to analyse the effects on equality:**
Consultation with Schools IT department, schools and previous experience from similar projects.

| | Could particularly benefit X | May adversely impact X | How different groups could be affected (Summary of impacts) | Details of actions to reduce negative or increase positive impact (or why action isn't possible) |
|---|---|---|---|---|
| People from different ethnic groups. | ☐ | ☐ | Providing additional funding to invest in ICT will benefit those children who attend the schools receiving funding ensuring they have fair access to ICT systems suitable to meet their individual learning needs | School staff will review and monitor the effectiveness of ICT resources and address any issues. |
| Men | ☐ | ☐ | | |
| Women | ☐ | ☐ | | |
| Trans | ☐ | ☐ | | |
| Disabled people or carers. | ☐ | ☐ | | |
| Pregnancy/ Maternity | ☐ | ☐ | | |
| People of different faiths/ beliefs and those with none. | ☐ | ☐ | | |
| Lesbian, gay or bisexual people. | ☐ | ☐ | | |
| Older | ☐ | ☐ | | |
| Younger | ☒ | ☐ | | |
| Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). *Please underline the group(s) /issue more adversely affected or which benefits.* | ☐ | ☐ | | |

**Outcome(s) of equality impact assessment:**

•No major change needed ☒    •Adjust the policy/proposal ☐    •Adverse impact but continue ☐

•Stop and remove the policy/proposal ☐

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**
Schools who receive the funding will be required to propose how the funding will be spent and demonstrate that they are meeting the needs of all pupils. Schools will continue to monitor the effectiveness of their ICT strategy from an equality perspective in line with other monitoring processes.

| **Approved by (manager signature):** | **Date sent to equality team for publishing:** |
|---|---|
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